



Sequence	Topic title	Outline of Main Content / Objectives	Assessment(s) formative and summative (indicative)	Links to GCSE (Using AQA Oxford text book for reference)
1 Approximately 10 – 12 lessons (depending on length of half term)	Map Skills	To use a variety of map skills confidently including; 4 and 6 figure grid references, scale, direction and relief. To also understand how to use and read an OS map.	Students will be asked to draw a mental map of their journey to school and incorporate appropriate geographical skills into their work such as scale, direction and map symbols (Formative). Teacher or peer marked. End of topic test (Summative) - Teacher marked	Across Units 1 and 2 where use of map work forms parts of assessments in GCSE. <u>Unit 3 –</u> 25.1 Cartographic Skills
2 Approximately 10 – 12 lessons (depending on length of half term)	Ely – A local area study	Students will also study Ely as a specific case study and will cover issues such as its functions, land use and where services (such as the new cinema complex) are situated. This topic will also include an opportunity for a fieldwork investigation.	Students will be assessed through the write-up of their fieldwork data (Formative) - Teacher marked.	<u>Unit 2 Section A –</u> 13.1 An increasingly urban world 14.4 How urban change create economic opportunities <u>Unit 2 Section B –</u> 16.4 Changing Population Structures <u>Unit 3 –</u> Fieldwork Opportunity
3 Approximately 7 - 8 lessons (depending on length of half term)	Our island home – the UK	Students will learn about issues relating to the UK including where people have come from, how wealthy we are as a country, the weather we get and the main physical and human features.	End of topic test (Summative) – Teacher marked	<u>Unit 1 Section C –</u> 9.1 UK Landscapes <u>Unit 2 Section A –</u> 14.1 Urban Change in the UK <u>Unit 3 –</u> 25.1 Cartographic skills



<p>4</p> <p>Approximately 7 – 8 lessons (depending on length of half term)</p>	<p>Cold Environments</p>	<p>Students will study the fragile environments of the Arctic and Antarctic including opportunities for tourism and development and threats to these last wildernesses.</p>	<p>End of topic test (Summative) – Teacher marked</p>	<p><u>Unit 1 Section B –</u> 8.1 Characteristics of cold environments 8.4 Cold environments under threat 8.5 Managing cold environments</p> <p><u>Unit 3 –</u> 25.1 Cartographic skills</p>
<p>5</p> <p>Approximately 10 – 11 lessons (depending on length of half term)</p>	<p>Coasts</p>	<p>A variety of coastal processes and landforms will be investigated including the formation of sea stacks and spits. Students will have the opportunity of choosing one coastal feature to complete an assessment task on. Students will also investigate the causes and consequences of coastal erosion.</p>	<p>A CMAT agreed assessment on Happisburgh from past OCR GCSE exam paper (foundation tier). (Formative)</p> <p>This assessment will be moderated across CMAT schools – it is designed to help students practice the UNIT 3 paper at GCSE.</p>	<p><u>Unit 1 Section C –</u> 10.1 Waves and their characteristics 10.3 Coastal erosion processes, 10.4 Coastal erosion landforms, 10.5 Coastal depositional landforms, 10.6 Landforms at Swanage 10.8 / 10.9 Managing coasts</p> <p><u>Unit 3 -</u> Cartographic skills</p>
<p>6</p> <p>Approximately 10 - 11 lessons (depending on length of half term)</p>	<p>Africa</p>	<p>Students will investigate a variety of issues related to Africa including its history, physical features, population density and its biomes.</p>	<p>No formal assessment for this topic.</p>	<p><u>Unit 2 Section A –</u> 14.1 Where do people live in the UK? (Population density patterns)</p> <p><u>Unit 1 Section A</u> 5.3 Introducing global ecosystems</p> <p><u>Unit 2 Section B</u> 16.2 Measuring Development 16.5 Causes of Uneven Development</p>