

**Previous Academic Year – Review of expenditure 2017-18**

Desired outcome/ Impact measure	Chosen action / approach	Estimated impact:	Lessons learned	Cost £
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**Quality of teaching for all**

Highly effective teaching for all PP students in order to narrow the gap in achievement between PP and non-PP and for PP eligible student to secure positive P8 scores by the end of Year 11.

80% PP students across the College progressing in line with College targets.

Identified Y7 students progressing in line with national average as measured through the PTE and PTM tests at both the end of Y7 and Y8.

Quality First Teaching

First wave interventions

Overall number and proportion of pupil premium eligible pupils within the whole school in 2017-18 were as follows:

Population Distribution		Number Disadv	Percentage %
PAN	270		
Year 6 pred.	208		
Year 7	183	36	20%
Year 8	183	58	32% Challenging year
Year 9	241	56	23%
Year 10	197	46	23%
Year 11	220	31	14%
Year 12	60		
Year 13	16		
Total Y7-11	1024	227	22%

Progress 8 and Attainment Year 11 Headline GCSE improvements and the Ely College Disadvantaged Progress 8 table



Ely College – Disadvantage Headline GCSE improvements 2015-18	2015	2016	2017	2018	2019 Target	Forecast: 2019
% grades 4-9 in both English and Maths (Non-Dis)	35%	55%	69%	66%	78%	75%
% grades 4-9 in both English and Maths (Dis)	15%	23%	51%	39%	56%	52%
% grades 5-9 in both English and Maths (Non-Dis)	-	-	43%	47%	51%	46%
% grades 5-9 in both English and Maths (Dis)	-	-	29%	26%	34%	30%
Attainment 8 (Non-Dis)	32.9	47.7	45.4	48.3	52.0	48.8
Attainment 8 (Dis)	25.0	35.9	36.8	36.7	44.0	39.9

**ELY COLLEGE**

Need to continue to raise staff awareness and innovate with targeted interventions, especially in the 'open' basket of subjects.

£10,000 – proportion for staff salaries

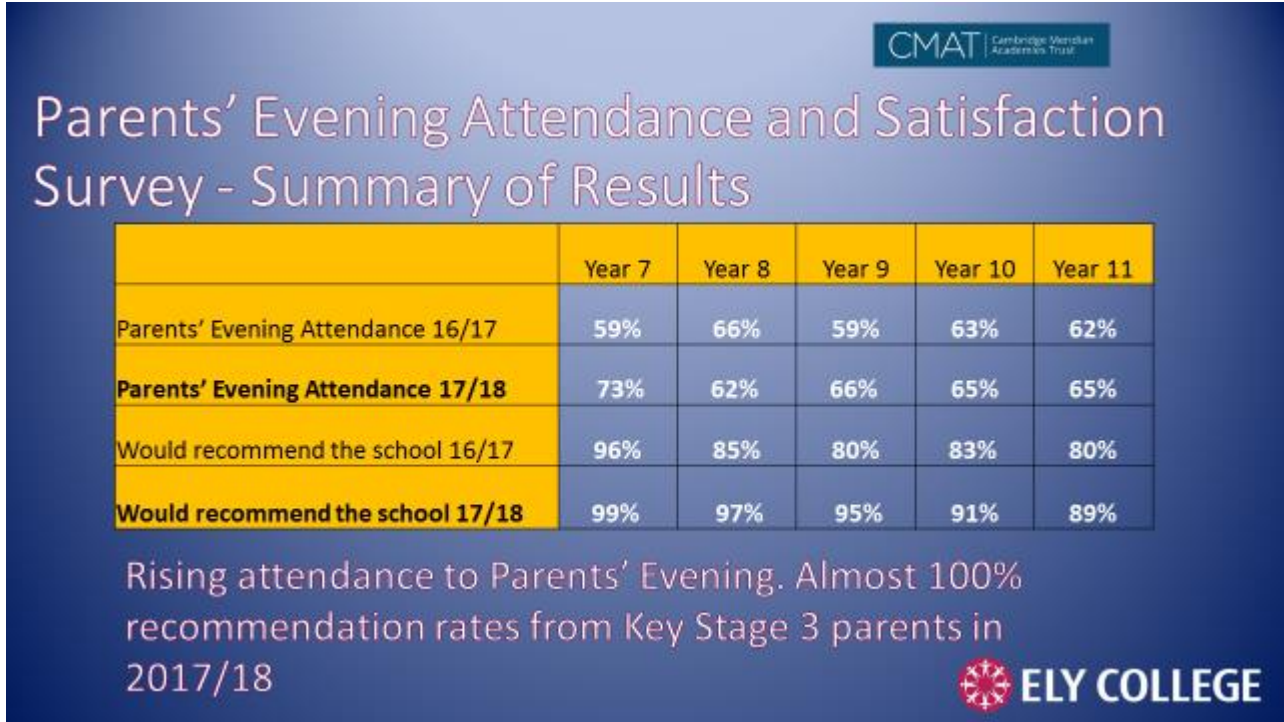
Year 7 and 8 PTE/PTM data shows that QFT should remain a focus for the coming year. With a priority area current Y9 English.

Ely College – Attainment End of KS3	2017 (Current Year 10)	2018 (Current Year 9)	2019 (Current Year 8 at end of Year 7)
% achieving expected progress or better in PTE (English GL Assessment) <small>(Disadvantaged cohort)</small>	51.7 (46.2)	68.6 (60.0)	87.0 (82.9)
% achieving P or P+ in internal tracking for English <small>(Disadvantaged cohort)</small>	N/A	58	88 (80)
% achieving expected progress or better in PTM (Maths GL Assessment) <small>(Disadvantaged cohort)</small>	78.5 (69.2)	86.2 (77.1)	85.7 (82.9)
% achieving P or P+ in internal tracking for Maths <small>(Disadvantaged cohort)</small>	81 (78)	77 (38)	88 (88)

This year there has been a focus on Y11 and KS3 for which there is evidence of some closing of the disadvantaged gap.

Improved T & L evidenced through observations and quality assurance with 100% of teachers meeting Teacher Standards.	CPD	Improved T & L evidenced through observation cycle, work sampling and student voice.  Increased participation in QUILT projects and greater understanding of high quality teaching.	Investment in T & L funding to continue	£6,000
Effective feedback between teachers and pupils.	Feedback	Improved feedback in lessons as evidenced through observations, work sampling and student voice – CPD focus (Dialogue – Ely Expects)	Funding to continue to develop feedback	£12,000
All lessons to be differentiated, to maximise opportunities in understanding for all students.	Differentiation	Evidence of impact on student progress and closing the gap – see previous PTE/PTM - high quality teaching across the school, with differentiation and teachers using data to identify students needs.	Funding to continue to develop high quality teaching to be merged with feedback in 2018-19	£2,000
Students attending Additional Studies (Session 6) will improve performance and achieve in line with national average as a minimum.	Additional Studies Staffing	Y11 clinics offered across all subject areas during Session 6.  Increased offer of and attendance at Session 6 and Easter/Half Term revision sessions across whole school.	Funding to continue to finance Session 6	£15,000
<b>Quality of teaching for all - total budgeted cost</b>				<b>£45,000</b>

Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost £	
<b>ii Targeted support</b>					
Increased aspirations	The Brilliant Club for Y8 students	Students enrolled to take part during 2018-19	Did not run. Continue funding for 2018-19.	£3,000	
Ensure that Y7 and PP students are closing the achievement gap with other students nationally in maths and English.	Tutoring/ Booster classes x 10 Staffing	Students identified and interventions were run with differing degrees of academic achievement. Students develop a more positive attitude and confidence towards their studies.  Please see the table above outlining improved Year 7 outcomes in English and maths	Funding to continue for interventions across all year groups	£25,000 – assessment costs and proportion for staff salaries, resource costs	
Improved numeracy and literacy skills for Y7 students and for PP students from baseline.  Accelerate progress in literacy and numeracy across the whole school.	Literacy & numeracy development Staffing	SSG groups in Yrs 7-8 working on literacy resulting in improved literacy across groups – evidence can be seen on reading age, reading comprehension and spelling age at end of year testing. Y9 & Y10 students following Step Up to English programme achieved results as follows: 6 Bronze, 5 Silver and 2 Gold. Increased literacy levels for identified Y7 students – reading levels taken at the start and end of academic year. 25 x Y7 students took part in the Carnegie Reading group – developing their independent reading skills. Targeted interventions for Y7-10 including the use of Lexia, along with Spelling Mastery, paired reading, Toe by Toe and SRA cards for reading accuracy/comprehension/spelling. Y7-10 students accessed the maths Session 6 to receive further support. Targeted homework club for Y7 to develop numeracy and literacy skills, increase confidence and enable students to complete homework. Dedicated and subject- specific TA's available in maths, English and music to support skill development.	Funding to continue for literacy and numeracy interventions	£30,000 – proportion for staff salaries, licenses/subscriptions	
<b>Targeted support - total budgeted cost</b>				<b>£58,000</b>	
Desired outcome	Chosen action	What is the	How will you ensure it is implemented well?	Staff lead	Cost £

<p>Improved behaviour and attendance including PA figures of targeted group, to at least <b>match the national average for Y7 and PP students</b></p> <p>To reduce the number of fixed term exclusions and keep permanent exclusions to 0%.</p> <p>CEIAG leading to successful transition for Y11 PP students to appropriate destinations and so avoiding NEET.</p>	<p>Behaviour mentors and Attendance support</p> <p>Alternative Provision</p>	<table border="1"> <thead> <tr> <th>Attendance %age</th> <th>All</th> <th>Disadvantaged Students</th> </tr> </thead> <tbody> <tr> <td>2016/17</td> <td>95.40%</td> <td>93.90%</td> </tr> <tr> <td>2017/18</td> <td>96.40%</td> <td>92.70%</td> </tr> </tbody> </table> <p>Increased CEIAG available through Pledge Days, House system, vertical tutoring, Y11 Senior Tutor and during UCAS Progress</p> <table border="1"> <thead> <tr> <th>Progression to Ed/Emp %ge</th> <th>All</th> <th>Disadvantaged Students</th> </tr> </thead> <tbody> <tr> <td>2016</td> <td>93%</td> <td>91%</td> </tr> <tr> <td>2017</td> <td>95%</td> <td>90%</td> </tr> </tbody> </table>	Attendance %age	All	Disadvantaged Students	2016/17	95.40%	93.90%	2017/18	96.40%	92.70%	Progression to Ed/Emp %ge	All	Disadvantaged Students	2016	93%	91%	2017	95%	90%	<p>Funding to continue to develop attendance and behaviour strategies</p> <p>Slight decline in 2017-18, although national comparison not possible at this point.</p> <p>Funding to continue for CEIAG</p>	<p>£30,000 – proportion for staffing, behaviour team, attendance, CEIAG</p>
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<p>Positive relationships between school and parents/carers, evidenced through parent feedback.</p> <p><b>Barriers to learning for Y7 and PP students removed.</b></p> <p>80% of PP students (100% Y7) to complete stage related Pledges.</p>	<p>Hardship Fund</p>	<p>Increased parental satisfaction. See below:</p>  <p>Increased parental engagement through the introduction of the House system and Academic mentoring with parental feedback.</p> <p>Support with equipment, resources, uniform and enrichment opportunities to ensure barriers to learning were overcome.</p> <p>All students to have access to the full range of educational experiences with support to achieve Pledges, enable students to undertake new challenges.</p>	<p>Funding to continue</p>	<p>£50,000 – proportion for staffing, trips, resources, etc</p>																		

**Review of Pupil Premium/Year 7 Catch-up Expenditure 2017-18**

<p>Raised profile of PP students across the school. Robust monitoring system in place for Y7 and PP students. Tracking of student progress during interventions.</p>	<p>Overview of Pupil Premium</p>	<p>Plans in place across all subject areas and year groups to support development of PP students.</p> <table border="1" data-bbox="771 168 1216 409"> <thead> <tr> <th></th> <th>Non-PP</th> <th>PP</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Bronze</td> <td>187</td> <td>55</td> <td>242</td> </tr> <tr> <td>Silver</td> <td>7</td> <td>0</td> <td>7</td> </tr> <tr> <td>Gold</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Analysis of performance of vulnerable students at each reporting stage and completed by all subject areas with targets identified in their self-evaluation and review.</p>		Non-PP	PP	Total	Bronze	187	55	242	Silver	7	0	7	Gold	0	0	0	<p>Funding to continue to finance subject development</p>	<p>£6,000</p>
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Bronze	187	55	242																	
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Gold	0	0	0																	
<p>Enhanced curriculum offer, improved whole school attendance at Session 6, academic achievement, behaviour and relationships with peers.</p> <p>To extend the boundaries of learning.</p>	<p>Session 6/Staffing</p>	<p>All departments offering Session 6 – see S6 timetable. Some offers have an academic focus whilst others are aimed at raising aspirations improving engagement of students and enriching student experiences.</p>	<p>Funding to continue to finance Session 6</p>	<p>£19,545</p>																
<p><b>Other approaches - total budgeted cost</b></p>				<p><b>£105,545</b></p>																
<p><b>PUPIL PREMIUM PLANNED EXPENDITURE 2017-2018</b></p>				<p><b>£208,545</b></p>																