

Summary information					
Academic Year	18-19	Total PP budget	£200,090	Date of last PP Trust review	June 2018
Total number of pupils	1005	Number of pupils eligible for PP	241	Date of next internal review	September 2018
Year 7 catch-up grant 17/18	£15,000				
Desired outcome/ Impact measure	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well? Quality assurance	Staff lead	When will you review implementation?
<p>Highly effective teaching for all PP students in order to narrow the gap in achievement between PP and non-PP and for PP eligible student to secure positive P8 scores by the end of Year 11.</p> <p>80% PP students across the College progressing in line with College targets.</p> <p>Identified Y7 students progressing in line with national average as measured through the PTE and PTM tests at both the end of Y7 and Y8.</p>	<p>Quality First Teaching</p> <p>First wave interventions</p>	<p>EEF – learning styles – low impact for very low cost</p> <p>Development Plan 1.1-1.3 2.1</p> <p>EEF – Individualised instruction – low impact for very low cost</p>	<p>QUILT – collaboration and sharing</p> <ul style="list-style-type: none"> Quality assurance of T & L New approaches of T & L Mentoring and support of staff CPD sessions and training <p>Teaching and Learning protocols - Ely Expects identifies the values of high quality teaching and learning – pride, challenge, knowledge, standards and dialogue.</p> <p>All staff to deliver first wave intervention strategies to increase academic achievement and close the attainment gap across all year groups.</p> <p>Yr7 and PP prior data used to maximise achievement in all lessons, in order to narrow the gap in achievement.</p>	<p>RSp/JBr/Lead Practitioners</p> <p>JBr/KJN Curriculum Leads/Senior Tutors</p>	<p>Measure PP student progress during and following each assessment period – TP1-3.</p> <p>Regular reporting to parents, academy council and staff around the performance of PP eligible students.</p> <p>£10,000 – proportion for staff salaries</p>
<p>Improved T & L evidenced through observations and quality assurance with 100% of teachers meeting Teacher Standards.</p>	CPD	<p>EEF – learning styles – low impact for very low cost</p> <p>Development Plan 2.1-2.3</p>	<p>Explicit teaching and learning strategies are to be shared, via CPD programme to guide staff in best practices available. Ensuring that each students’ education needs are met and understood.</p>	<p>RSp/JBr/ Assistant Principals/Lead Practitioners/ Curriculum Leads</p>	<p>Review and monitor effective feedback through regular learning walks, observations, work sampling and student voice.</p> <p>£6,000</p>
	Feedback			JBr/SHa/	

PUPIL PREMIUM PLANNED EXPENDITURE 2018-2019 (£200,090) and Y7 Catch up Planned Expenditure (£15,000)

Effective feedback between teachers and pupils.		EEF – Feedback – high impact for very low cost	Continuing development of an evaluative process that enables teacher, student (PP and all groups) to feedback with respect to their understanding and are able to articulate or evidence the progress being made. Development of academic mentoring meetings/discussions between tutors and tutees.	Assistant Principals/ Curriculum leads LMa/Assistant Principals/ Senior Tutors	Review and monitor through observation, work sampling and student voice. Impact of academic mentoring with tutors following each assessment period. £12,000
All lessons to be differentiated, to maximise opportunities in understanding for all students.	Differentiation	Ofsted – The Pupil Premium	Identify gaps between Y7 students, and between PP and non-PP students in the classroom. Implement appropriate differentiation that enables rapid rates of progress for all students. Teachers understand the importance of meeting the needs of individual students and identify progress of Y7 and PP students through planning/seating plans. Explicit and regular communication of latest research and best practice through QUILT bulleting and CPD schedule. Challenge directed to middle leaders through the management agenda and student performance information analysis to ensure that the gap is being addressed.	JBr/Assistant Principals/ Curriculum Leads/Senior Tutors/SENCo	Review and monitor effective differentiation through regular learning walks, observations, sampling and student voice. £2,000
Students attending Additional Studies will improve performance and achieve in line with national average as a minimum.	Additional Studies Staffing	EEF – Arts participation – low impact for low cost EEF – Extending school time – low impact for moderate cost EEF – Summer schools – low impact for moderate cost	Extending student opportunities for learning. The development of "drop ins", help clinics, holiday clinics, study sessions. Diagnostic testing to identify and help reduce the attainment gap via strategic planning. Study sessions, including Session 6, will be planned and led within curriculum areas and centrally coordinated to ensure that the identified need is met. Specific subjects are to be identified to ensure that the achievement agenda is being addressed and areas of concern are to be directed to work within this programme. PP students to have personalised additional study programmes, directing them to areas of priority.	JBr/Curriculum Leads/Senior Tutors LMa/Curriculum Leads/Senior Tutors	Measure PP student progress during and following each assessment period – TP1-3 Termly review to be conducted to ascertain success of additional studies, student progress, attendance, attitude to learning. £15,000
Quality of teaching for all - total budgeted cost					£45,000
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased aspirations	The Brilliant Club for Y8 students	EEF – small group tuition – moderate impact for moderate cost EEF – Arts participation – low impact for low cost	Programme to facilitate small group tutorials delivered by PHD students to our high performing students.	SKa/JCo/Lead Practitioners	Review student progress during and following completion of the Course. £3,000

<p>Ensure that Y7 and PP students are closing the achievement gap with other students nationally in maths and English.</p>	<p>Tutoring/ Booster classes x 10 Staffing</p>	<p>EEF – small group tuition – moderate impact for moderate cost.</p> <p>Ofsted – Pupil Premium: an update</p> <p>Development Plan 1.2, 1.4</p>	<p>First wave intervention – Quality First Teaching.</p> <p>KS4 students who have not made progress in line with national expectations in maths and English language are targeted for additional lessons. Booster tuition to provide intensive coaching and guidance in small groups.</p> <p>Small group tutoring for Y7 from a specialist teacher to accelerate the progress for those falling behind.</p>	<p>JBr/Assistant Principals/Curriculum Leads in maths, English & SENCo</p>	<p>Review student progress during and at the reporting stages.</p> <p>Y7 progress measured through PTE and PTM assessments at end of Y7 & Y8.</p> <p>£31,100 – for assessment costs and proportion for staff salaries, resource costs</p>
<p>Improved numeracy and literacy skills for Y7 students and for PP students from baseline.</p> <p>Accelerate progress in literacy and numeracy across the whole school.</p>	<p>Literacy & numeracy development Staffing</p>	<p>EEF – Collaborative learning – moderate impact for very low cost</p> <p>EEF – Reading comprehension strategies – moderate impact for very low cost</p> <p>EEF – Peer tutoring – moderate impact for very low cost</p>	<p>First wave intervention – Quality First Teaching</p> <p>Increased interventions for PP and PP(K) students at KS3 for short intensive periods in literacy and or numeracy through the use of Lexia, Mathletics or similar</p> <p>Y7 interventions in literacy and/or numeracy to improve performance and catch up the cohort in line with national average at least.</p> <p>KS4 interventions in literacy and/or numeracy, including AQA Step Up to English Silver programme for Y9 and Gold for Y10.</p> <p>Additional teaching assistants based in curriculum areas.</p>	<p>JBr/Assistant Principals/ Curriculum Leads in maths and English SENCo</p>	<p>Measure PP student progress during and following each assessment period – TP1-3</p> <p>£30,000 – proportion for staff salaries, licenses/subscriptions</p>
Targeted support - total budgeted cost					£64,100
Desired outcome	Chosen action	What is the evidence	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Improved behaviour and attendance including PA figures of targeted group, to at least match the national average for Y7 and PP students</p> <p>To reduce the number of fixed term exclusions and keep permanent exclusions to 0%.</p>	<p>Behaviour mentors and Attendance support</p> <p>Alternative Provision</p>	<p>EEF – Behaviour interventions - moderate impact for moderate cost</p> <p>Ofsted – Pupil Premium: an update</p> <p>Development Plan 3.1</p>	<p>Targeted intervention meetings to identify Y7 and PP students causing concern through the current behaviour system.</p> <p>Create bespoke programmes of study for Y7 and PP students in danger of isolation or exclusion, or unable to attend main school.</p> <p>Continued monitoring of Y7 and PP students and close work with families by Attendance Officer.</p> <p>To ensure all PP students remain in full time education and have the emotional and social support they need to be successful in school.</p>	<p>LMa/KJN/ Behaviour and Attendance team/Senior Tutors</p>	<p>Weekly review of behaviour points and attendance</p>

CEIAG leading to successful transition for Y11 PP students to appropriate destinations and so avoiding NEET.			Appropriate work experience for all Y10 students. Focused Level 6 trained CEIAG for Y11 PP students.	KNB/RMu/NPr	Monitoring of UCASProgress applications and NEET figures. £30,000 – proportion for staffing, behaviour team,
Positive relationships between school and parents/carers, evidenced through parent feedback. Barriers to learning for Y7 and PP students removed. 50% of PP students (100% Y7) to complete stage related Pledges.	Hardship Fund	Ofsted – The Pupil Premium Development Plan 3.1-3.4 5.2,5.3	Monitor students’ welfare, ensure there is regular communication home. Build positive relationships between school and parents/carers. One to one tracking to ensure accurate needs assessments, resulting in greater engagement by students, raising attainment. Provide necessary equipment, resources, uniform, and enrichment opportunities to ensure barriers to learning are overcome. Ensure all students have access to the full range of educational experiences. Provide support to achieve Pledges, enable students to undertake new experiences.	SKa/Senior Tutors/SSA	Review student welfare through weekly Pastoral meetings. £50,000 – proportion for staffing, trips, resources, etc
Raised profile of PP students across the school. Robust monitoring system in place for Y7 and PP students. Tracking of student progress during interventions.	Overview of Pupil Premium	Ofsted – The Pupil Premium	Monitor/oversee all elements of Y7 Catch-up Funding and PP provision, as well as acting as budget holder. Plans in place across all subject areas and year groups to support development of Y7 and PP students. Analyse performance and develop use of data to monitor and target support.	SKa/Assistant Principals/ Curriculum Leads	Measure PP student progress during and following each assessment period – TP1-3. £6,000
Enhanced curriculum offer, improved whole school attendance at Session 6, academic achievement, behaviour and relationships with peers. To extend the boundaries of learning.	Session 6/Staffing	EEF – Extending school time - low impact for moderate cost Ofsted – The Pupil Premium Development Plan 3.3, 5.1,	All departments to enhance the curriculum with Session 6 offers. Some offers will have an academic focus whilst others are aimed at raising aspirations improving engagement of students and enriching student experiences. Funding made available to support PP students in attending some S6. Where appropriate funding released to enable access to trips, visits or additional tuition to nurture broader interests/passions.	JBr/Curriculum Leads/Senior Tutors	Review attendance at Session 6 termly. £19,990
Other approaches - total budgeted cost					£105,990
PUPIL PREMIUM PLANNED EXPENDITURE 2018-19					£215,090

