

**Ely College and Bishop Laney**  
**CEIAG Programme**  
**2020-21**



Year	Objectives	How achieved?
7	<p>Describe yourself, your strengths and preferences</p> <p>Be able to focus on the positive aspects of your wellbeing, progress and achievements</p> <p>Explain how you are benefitting as a learner from careers, employability and enterprise activities and experiences</p> <p>Describe different explanations of what careers are and how they can be developed</p> <p>Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</p> <p>Show that you can manage your own budget and contribute to household and school budgets</p> <p>Give examples of different business organisational structures</p> <p>Be aware of what labour market information (lmi) is and how it can be useful to you</p> <p>Recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable</p>	<p>Use of Unifrog</p> <p>Academic mentoring</p> <p>PSHE Lessons</p> <p>PLEDGES Days</p> <p>Student survey</p> <p>House assemblies</p> <p>PASS Survey</p>
8	<p>give examples of different kinds of work and why people's satisfaction with their working lives can change</p> <p>identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</p> <p>be aware of the laws and bye-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you</p> <p>identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services</p> <p>recognise when you are using qualities and skills that entrepreneurs demonstrate</p> <p>know how to identify and systematically explore the options open to you at a decision point</p> <p>show that you can be positive, flexible and well-prepared at transition points in your life</p>	<p>Academic mentoring</p> <p>Guided Choices process</p> <p>PSHE Lessons</p> <p>PLEDGES Days</p> <p>Student survey</p> <p>Preparing for work shadowing activities</p> <p>Work shadowing (if able)</p> <p>House assemblies</p> <p>PASS Survey</p>
9	<p>recognise how you are changing, what you have to offer and what's important to you</p> <p>explain different types of business organisational structures, how they operate and how they measure success</p>	<p>Use of Unifrog</p> <p>Academic mentoring</p> <p>PSHE Lessons</p> <p>PLEDGES Days</p> <p>Student survey</p>

	<p>know how to prepare and present yourself well when going through a selection process</p> <p>be able to find relevant labour market information (LMI) and know how to use it in your career planning</p> <p>recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</p>	<p>Virtual trip to University House assemblies PASS Survey</p>
10	<p>recognise how you are changing, what you have to offer and what's important to you</p> <p>explain how you manage your wellbeing, progress and achievements through telling your story in a positive way</p> <p>discuss the skills involved in managing your own career</p> <p>explain how work and working life is changing and how this may impact on your own and other people's career satisfaction</p> <p>be able to find relevant labour market information (LMI) and know how to use it in your career planning</p> <p>recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</p> <p>be aware of your responsibilities and rights as a student, trainee or employee for staying healthy and following safe working practices</p> <p>build your personal networks of support including how to access and make the most of a wide range of impartial face-to-face and digital careers information, advice and guidance services</p> <p>show how you are developing the qualities and skills which will help you to improve your employability</p> <p>show that you can be enterprising in the way you learn, work and manage your career</p> <p>know your rights and responsibilities in a selection process and strategies to use to improve your chances of success</p>	<p>Use of Unifrog Academic mentoring PSHE lessons PLEDGES Days Student survey Virtual trip to University Work experience preparation Virtual work experience Sixth form taster days (tbc) House assemblies 1:1 PP CEIAG interviews PASS Survey</p>
11	<p>recognise how you are changing, what you have to offer and what's important to you</p> <p>review and reflect upon how you are benefitting as a learner from careers, employability and enterprise activities and experiences</p> <p>discuss the skills involved in managing your own career</p> <p>recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</p>	<p>Use of Unifrog Academic mentoring PSHE lessons PLEDGES Days Student survey Year group assemblies House assemblies 1:1 CEIAG interviews Post 16 events PASS Survey</p>

	<p>build your personal networks of support including how to access and make the most of a wide range of impartial face-to-face and digital careers information, advice and guidance services</p> <p>show how you are developing the qualities and skills which will help you to improve your employability</p> <p>show that you can be enterprising in the way you learn, work and manage your career</p> <p>show that you can manage financial issues related to your education, training and employment choices including knowing how to access sources of financial support that may be open to you</p> <p>be able to research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals</p> <p>know how to make plans and decisions carefully including how to solve problems and deal appropriately with influences on you</p> <p>review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment</p>	
12/13	<p>assess how you are changing and be able to match your skills, interests and values to requirements and opportunities in learning and work</p> <p>reflect on the positive elements in your career story to show the responsibility you are taking for managing your own wellbeing, progress and achievement</p> <p>show that you are proactive in taking part in and learning from careers, employability and enterprise activities and experiences</p> <p>reflect on changing career processes and structures and their possible effects on your experience and management of your own career development</p> <p>discuss the personal, social, economic and environmental impacts of different kinds of work and working life in the context of your own thinking about career satisfaction</p> <p>explain the main reasons why business organisations change their structures</p> <p>be able to draw conclusions from researching and evaluating relevant labour market information (LMI) to support your future plans</p> <p>reflect critically on the ethical, legal and business case for equality, diversity and inclusion in the workplace and the implications for your behaviour and others</p> <p>recognise different levels of risks and understand your responsibilities and rights as a student, trainee or employee for staying healthy and observing safe working practices</p>	<p>Use of Unifrog</p> <p>Academic mentoring and pre-mentoring survey</p> <p>Part Time Job survey</p> <p>PASS survey</p> <p>Tutor time activities</p> <p>PLEDGES Days (tbc)</p> <p>Interview skills (small group of students)</p> <p>Year group assemblies</p> <p>Mock interview practice</p> <p>University and Apprenticeships Fair (tbc)</p> <p>Sector lunches (tbc)</p> <p>Work Experience for all students at least yearly (tbc)</p> <p>Access to National Careers Service</p> <p>Business Mentoring (tbc)</p> <p>Progression Evening</p> <p>EPQ</p>

	<p>develop and make the most of your personal networks of support and show that you are a proactive and discerning user of impartial face-to-face and digital careers information, advice and guidance services</p> <p>explain how you are developing your employability qualities and skills to satisfy your own expectations and the future expectations of your employers and co-workers</p> <p>develop and apply enterprise qualities and skills in your approach to learning, work and career planning</p> <p>show how you are developing your personal financial capability to make better decisions about everyday living, further study, training and work</p> <p>be able to research and evaluate progression pathways and return on investment for the higher and further education, training, apprenticeship, employment and volunteering options open to you</p> <p>know how to make career enhancing plans and decisions including developing the resilience required to sustain them</p> <p>know how to prepare for, perform well and learn from participating in selection processes</p> <p>know how to develop and use strategies which will help you to deal with the challenges of managing your career transitions</p>	
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